



DIGITAL STORYTELLING (DST) STEP 5: PUBLICATION AND ENGAGEMENT

DST5-5: SELF AND PEER ASSESSMENT

Phase 1) Self-assessment with 'Can do' statements

- Assess your contribution to your collaborative digital storytelling process and teamwork.
- Go through the statements below and assess your learning progress openly and honestly.
- Answer each *Can do* statement below by choosing a number on a scale of 1-4. (1=completely disagree; 2=somewhat disagree; 3=somewhat agree; 4=completely agree).
- Be prepared to give evidence to back up your assessments.

Can do statements for assessing the learning outcomes of digital storytelling projects:

- **Creative thinking**
 - I can assess the pros and cons of several different ways of digital storytelling to approach a particular project challenge.
 - I can challenge common positions and ideas with the key message of my storytelling.
 - I can explain my storytelling concept to others.
 - I can accept contributions from others and integrate them in my storytelling idea, key message, and concept.
- **Collaboration**
 - I can listen actively to others.
 - I can make a positive contribution to teamwork with my knowledge, opinions, and skills.
 - I can help identify what needs to change when our team has problems.
 - I can motivate and inspire change to help our team forward.
 - I can take responsibility for the learning process and products of our team.
- **Digital storytelling**
 - I can experiment with new digital tools to improve my digital storytelling skills.
 - I can build a story that takes into account the perspective and needs of the target audience.
 - I can explain how my story can impact the target audience in terms of changing their thinking or behavior.
- **Adaptability**
 - I can adapt to necessary changes.
 - I can take on new challenges.
 - I can embrace mistakes as an essential part of learning.
 - I can reflect on past mistakes in order to improve.
- **Showcasing my skills**
 - I can demonstrate the knowledge I gained through the digital storytelling project.
 - I can demonstrate the skills I developed through the digital storytelling project.
 - I can demonstrate the attitudes and values I developed through the digital storytelling project.



Phase 2) Peer assessment discussions with stakeholders

- Familiarize yourself with the idea of peer assessment by browsing through this [peer assessment support site by McGill](#).
- Discuss your answers to the *Can do* statements in pairs or groups within your project team.
- Compare and contrast your answers. Discuss similarities and differences in how you feel about each other's learning and competence development during your project collaboration.
- Discuss your digital storytelling project goals with your team and other relevant project stakeholders.
 - How well did we manage to reach our goals?
 - How did we measure the success? How do we plan to continue measuring, monitoring, and developing the success of our story among target audience(s)?
 - How could all stakeholders contribute to sharing the story and engaging target audience(s) as efficiently as possible?
 - What networks could we approach to reach new relevant audiences?

